

4TH & 5TH GRADE WRITING CHOICE BOARDS

The image displays five overlapping writing choice boards for 4th and 5th grade students. Each board is a grid with the word 'WRITE' across the top and specific writing prompts in the cells. The boards are color-coded: blue, yellow, purple, light blue, and green. A blue pen with a colorful design is visible in the bottom right corner.

Blue Board (Top Left):

W	R	I	T	E
Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.

Yellow Board (Top Right):

W	R	I	T	E
Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.

Purple Board (Middle Left):

W	R	I	T	E
What is the topic of the book you read? What made you want to read about this topic?	What questions did you have before reading this book? Were your questions answered? If so, what were the answers?	Did your opinion of the topic change after reading this book? Why or why not?	What information on this topic would you add to the text if you could? Why?	Write three important facts and three interesting facts from the text.

Light Blue Board (Middle Right):

W	R	I	T	E
If you could change the ending of the story you read, how would you change it and why?	Which character would you like to be? Why?	Write about two possible futures of your story. Which do you think is most likely to happen? Why?	Write about a time when you were surprised. Tell me how you felt and why.	Write about a time when you were surprised. Tell me how you felt and why.

Light Blue Board (Bottom Left):

W	R	I	T	E
Choose an animal that you know a lot about. Write an informational essay about that animal.	Write a biography of a famous person or a person in your family.	Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.	Write an informational paper explaining how to be a good student, performer, and academically.	Write an informational paper explaining how to be a good student, performer, and academically.

Green Board (Bottom Right):

W	R	I	T	E
Think of a hobby you really enjoy doing. Write a letter to the editor of the local newspaper describing your hobby and why you like it.	Think of an issue you can make your hands on. Write a persuasive letter to the editor of the local newspaper.	Write an opinion paper explaining how to solve a problem.	Write an opinion paper explaining how to solve a problem.	Write an opinion paper explaining how to solve a problem.

Yellow Board (Bottom Center):

W	R	I	T	E
Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.	Imagine you are transported to a different time. Write about your adventure in this different time period.	Many books have been written about living underground. Write a story about what life would be like if you lived underground.	Imagine you are at the park with friends when you discover a really old key. Write about what happens next.	Imagine you are stranded on a deserted tropical island. Write about your adventures on the island.

Yellow Board (Bottom Right):

W	R	I	T	E
Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.	Imagine you are transported to a different time. Write about your adventure in this different time period.	Many books have been written about living underground. Write a story about what life would be like if you lived underground.	Imagine you are at the park with friends when you discover a really old key. Write about what happens next.	Imagine you are stranded on a deserted tropical island. Write about your adventures on the island.

Jennifer Findley

NOTE TO THE TEACHER

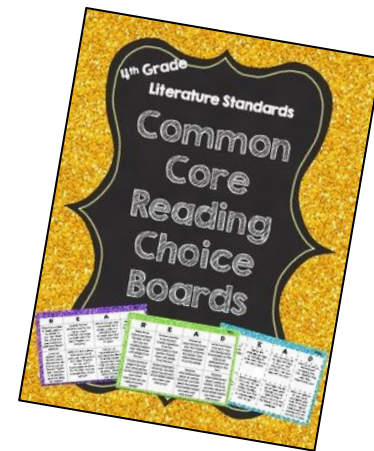
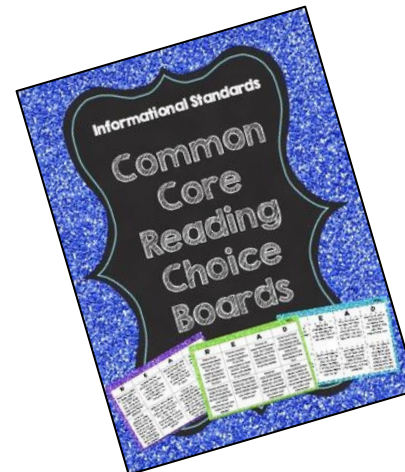
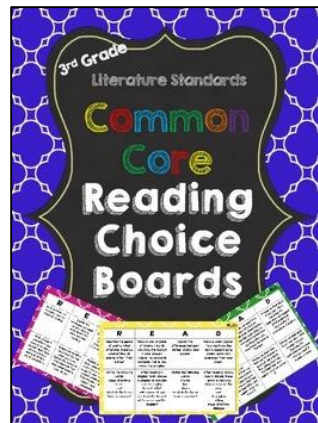
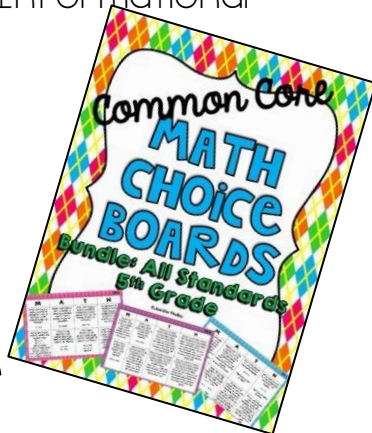
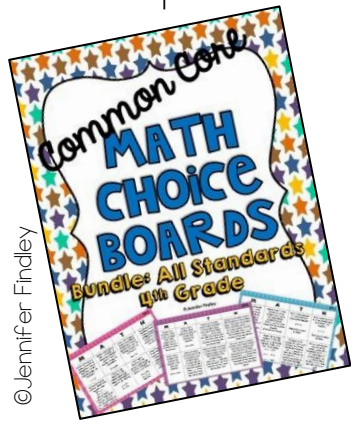
This resource contains 7 writing choice boards that can be used in grades 3-5. Each choice board contains 15 prompts per genre for the students to complete independently or with groups. That is a total of 105 prompts! The choice boards could be used for homework, independent work, or literacy centers. I have also included two different rubrics if you wish to score the students' writing.

These choice boards are available in two formats: with and without a colored background.

THE GENRES ARE:

- Personal Narrative
- Fictional Narrative
- Opinion/Persuasive
- Informational
- Finish it! Finishing story starters or titles in all genres.
- Response to Literature
- Response to Informational

**CHECK OUT MY
OTHER CHOICE
BOARDS FOR GRADES
3-5!**



BLACK AND WHITE

These could be printed and given to the students to write on. They could color in each box after they finish a choice and keep track of which choices have been completed.

W	R	i	T	e
<p>Write about a time something embarrassing happened to you.</p>	<p>Think about the best field trip you have ever had. Write about that day.</p>	<p>Think of a time when you achieved a personal goal. Write a story about how you met that goal.</p>	<p>Sometimes events don't turn out the way we want. Write about a time something did not go as you planned.</p>	<p>Write about a time when you were sad. Include details about what caused you to be sad and how you overcame that sadness.</p>
<p>Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.</p>	<p>It is important for people to feel proud of themselves. Write about a time you were proud of yourself.</p>	<p>Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.</p>	<p>Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.</p>	<p>Think of a place you really enjoying going. Write about a specific memory from that place.</p>
<p>Some people love trying new things and some people do not. Write about a time you tried something new.</p>	<p>Everyone has been disappointed at some point in their lives. Write about a time you were disappointed.</p>	<p>People usually remember times when they got into trouble. Write about a time you were in trouble or you saw someone else get into trouble.</p>	<p>Think of a time you got hurt. Write about the events that led to you getting hurt and what happened after.</p>	<p>Some people give up when things get too difficult. Write about a time you were learning something new and did not give up.</p>

W	R	i	T	e
<p>Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.</p>	<p>Pretend you are transported to a different time. Write about your adventure in this different time period.</p>	<p>Many books have been written about living underground. Write a story about what life would be like if you lived underground.</p>	<p>Imagine you are at the park with friends when you discover a rusty old key. Write about what happens next.</p>	<p>Pretend you are stranded on a deserted tropical island. Write about your adventure on the island.</p>
<p>On a rainy day, you notice that your closet is a portal to another world. Write about your adventures in this other world.</p>	<p>Imagine you find a magic potion. You drink the magic potion, and you notice yourself changing. Write about what happens next.</p>	<p>While sitting in class, you hear a crash coming from the classroom library area. Write about what happens next.</p>	<p>You are at home alone when you notice what appears to be an alien spaceship crash into your backyard. Write about what happens next.</p>	<p>Cartoon characters are often children's favorite "friends" when growing up. Write a fantasy about spending the day with a cartoon character.</p>
<p>Some people say that everyone has a twin somewhere in the world. Write a story about meeting your "twin".</p>	<p>Many children and teenagers spend hours playing video games. Write a made up story about getting trapped in a video game.</p>	<p>You have won a contest, and you can choose any school job (principal, teacher, etc.) to do for a day. Write a story about this day.</p>	<p>Imagine that tomorrow is going to be the perfect day. Write about this perfect day that you will have.</p>	<p>Pretend you stumbled upon an old wizard who granted you three wishes in exchange for helping him. Write about what happens next.</p>

W	R	i	T	e
Should students have a longer recess? Write an essay that clearly supports your opinion.	Would you rather attend school or be homeschooled? Write an essay that clearly supports your opinion.	Do you think schools should offer soft drinks in the cafeteria? Write an essay that clearly supports your opinion.	Should field trips be only educational or only fun? Write an essay that clearly supports your opinion.	What is the most interesting subject in school? Write an essay that clearly supports your opinion.
Do you think all students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.	Some people think students should wear uniforms. What do you think? Write an essay that clearly supports your opinion.	Computers are very important in today's society. Should it be a requirement that all schoolwork be completed on a computer? Write an essay that clearly supports your opinion.	Which do you think would be most helpful to humans: amazing eyesight or super hearing? Write an essay that clearly supports your opinion.	A community member in your town is suggesting that a park and recreation center be turned into a homeless shelter. What do you think? Write an essay that clearly supports your opinion.
Voting is an important process. When you turn 18, will you choose to vote in elections? Write an essay that clearly supports your opinion.	In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.	At what age should children be given their first cell phone? Persuade the reader to agree with your choice by providing reasons and details.	Write a letter to your school board requesting more vacations or time off from school this year.	Your principal is considering taking away recess from 4 th and 5 th graders because they don't "play." Write a letter to the principal with your opinion.

W	R	i	T	e
Choose an animal that you know a lot about. Write an informational essay about that animal.	Write a biography of a famous person or a person in your family.	Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.	Write to the grade level below you, teaching them how to be successful in your grade level.	Write an informational paper explaining how to be a good student, behaviorally and academically.
Think of a hobby you really enjoy doing. Write a letter to the editor of the local newspaper, describing your hobby and why you like it.	Think of something you can make with your hands. Write an explanation so that someone else can make the same object.	Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.	Think about what you want to be when you grow up. Write a paper about the career you would like.	Think about someone you respect. This can be someone you know or someone you have learned about. Write a paper about this person.
Bullying is a widespread problem. Write a paper informing schools about how to stop bullying.	Being safe at home and school is important. Write to explain how to be safe at home and at school.	People have needs and wants in life. Write a paper comparing and contrasting needs and wants. Include examples of each in your paper.	Friends are very important to some people. What makes a good friend? Write an informational essay about what it takes to be a good friend.	Choose two animals, objects, places, or people to compare and contrast. Include three ways they are the same and three ways they are different.

<p>W</p>	<p>R</p>	<p>i</p>	<p>T</p>	<p>e</p>
<p>Cats and dogs are just fine pets for most people. If you ask me, _____ would be the best pet ever. I know what you are thinking, but let me explain.</p>	<p>Whizzz! The ball barely avoided hitting me in the head. As I looked around, I noticed no one was around.</p>	<p>“Congratulations! You have just won a dream trip of a lifetime!” the announcer said after calling me to the stage.</p>	<p>If given the choice, I would definitely choose _____ as the grossest food ever. By the time I am finished explaining why, I bet you will agree.</p>	<p>I couldn't believe when I saw my teacher transformed into an Egyptian mummy princess. What was going on?</p>
<p>As soon as my mother left the house, I rushed over to the phone to call....</p>	<p>Have you ever wondered what it would be like to fly an airplane? I will never forget the day I flew an airplane. It was _____</p>	<p>There are many influential people who have made a difference in the world. _____ is the most influential, in my opinion.</p>	<p>Many people don't realize how easy it is to _____ _____ After reading this, I think you will be able to do this in your sleep!</p>	<p>A week ago, something very weird happened while I was home alone. It all started when....</p>
<p>Dear _____ I strongly believe that I should be allowed to _____</p>	<p>Write a story with this title: How to Make _____</p>	<p>Write a story with this title: The Day that Surpassed All Others</p>	<p>By far, the worst thing that has ever happened to me was when _____ It all started _____</p>	<p>If I could only see one color for the rest of my life it would be _____</p>

W	R	i	T	e
If you could change the ending of the story, how would you change it and why?	Which character reminds you of yourself the most? Use details from the text to explain your choice.	Write about two possible themes of your story. Provide details to prove your thinking.	Create a one page comic strip that retells one of the main events from your book.	If there was a sequel to this book, what would happen? Write at least three different events that could happen in a sequel.
Rewrite a main event from your story as a play. Include a cast of characters, setting description, and stage directions in your play.	Rewrite part of your story from the point of view of another character.	Redesign a new cover page and title for your story. Explain how your design and title match the story.	Write about your favorite part and your least favorite part of the book. Explain why you chose those parts as your favorite and least favorite.	If you could choose another setting for this story, where would you choose and why? How would this setting change the story?
If you could choose one word to describe this book, what would the word be? Include at least three reasons and details from the book to support your choice.	Create a timeline of main events from your story. Explain why you think the events you chose are important to the plot.	Summarize the story. Include the characters, the problem or challenge, and the setting in your summary.	Create a dialogue between two of the characters in your story immediately following the ending of the story.	Would you recommend this book to a friend? Why or why not? Include specific details from the text in your answer.

W	R	i	T	e
<p>What is the topic of the book you read? What made you want to read about this topic?</p>	<p>What questions did you have before reading this text? Were your questions answered? If so, what were the answers.</p>	<p>Did your opinion of this topic change after reading this text? Why or why not?</p>	<p>What information on this topic would you add to this text if you could? Why?</p>	<p>Write three important facts and three interesting facts from the text.</p>
<p>If you had to come up with a new title for this text, what would it be? Write the reasons for your choice.</p>	<p>What was your favorite part of this text? Write the reasons for your choice.</p>	<p>Sketch and complete a graphic organizer with some of the key information from the text.</p>	<p>Write a fictional story that includes some of the details from the text. Underline the details from the text that you included.</p>	<p>Choose a chapter or section to summarize. What is the main idea of this section or chapter?</p>
<p>Summarize the text features that are included with this text. Which text feature was most helpful? Which was least helpful?</p>	<p>Draw a sketch of one image to best match this text. Explain how you chose this sketch, using details from the text to support your explanation</p>	<p>Choose six tricky words from the text. Determine the meaning of the words. Then use them in a new sentence about the topic.</p>	<p>Create a text feature for this book that is not in the book. Write how the text feature you created matches the text.</p>	<p>Would you recommend this book to a friend? Why or why? Include specific details from the text in your answer.</p>

COLOR BACKGROUND

These could be printed on card stock, laminated, and used in a writing or literacy center.

W	R	i	T	e
<p>Write about a time something embarrassing happened to you.</p>	<p>Think about the best field trip you have ever had. Write about that day.</p>	<p>Think of a time when you achieved a personal goal. Write a story about how you met that goal.</p>	<p>Sometimes events don't turn out the way we want. Write about a time something did not go as you planned.</p>	<p>Write about a time when you were sad. Include details about what caused you to be sad and how you overcame that sadness.</p>
<p>Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.</p>	<p>It is important for people to feel proud of themselves. Write about a time you were proud of yourself.</p>	<p>Being a helper can be very rewarding. Write about a time you helped someone or were helped by someone.</p>	<p>Spending time with family and friends are some of the best times people have. Write about a time spent with a family member or a friend.</p>	<p>Think of a place you really enjoying going. Write about a specific memory from that place.</p>
<p>Some people love trying new things and some people do not. Write about a time you tried something new.</p>	<p>Everyone has been disappointed at some point in their lives. Write about a time you were disappointed.</p>	<p>People usually remember times when they got into trouble. Write about a time you were in trouble or you saw someone else get into trouble.</p>	<p>Think of a time you got hurt. Write about the events that led to you getting hurt and what happened after.</p>	<p>Some people give up when things get too difficult. Write about a time you were learning something new and did not give up.</p>

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<p>On a rainy day, you notice that your closet is a portal to another world. Write about your adventures in this other world.</p>	<p>Imagine you find a magic potion. You drink the magic potion, and you notice yourself changing. Write about what happens next.</p>	<p>While sitting in class, you hear a crash coming from the classroom library area. Write about what happens next.</p>	<p>You are at home alone when you notice what appears to be an alien spaceship crash into your backyard. Write about what happens next.</p>	<p>Cartoon characters are often children's favorite "friends" when growing up. Write a fantasy about spending the day with a cartoon character.</p>
<p>Some people say that everyone has a twin somewhere in the world. Write a story about meeting your "twin".</p>	<p>Many children and teenagers spend hours playing video games. Write a made up story about getting trapped in a video game.</p>	<p>You have won a contest, and you can choose any school job (principal, teacher, etc.) to do for a day. Write a story about this day.</p>	<p>Imagine that tomorrow is going to be the perfect day. Write about this perfect day that you will have.</p>	<p>Pretend you stumbled upon an old wizard who granted you three wishes in exchange for helping him. Write about what happens next.</p>

W	R	i	T	e
<p>Should students have a longer recess? Write an essay that clearly supports your opinion.</p>	<p>Would you rather attend school or be homeschooled? Write an essay that clearly supports your opinion.</p>	<p>Do you think schools should offer soft drinks in the cafeteria? Write an essay that clearly supports your opinion.</p>	<p>Should field trips be only educational or only fun? Write an essay that clearly supports your opinion.</p>	<p>What is the most interesting subject in school? Write an essay that clearly supports your opinion.</p>
<p>Do you think all students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.</p>	<p>Some people think students should wear uniforms. What do you think? Write an essay that clearly supports your opinion.</p>	<p>Computers are very important in today's society. Should it be a requirement that all schoolwork be completed on a computer? Write an essay that clearly supports your opinion.</p>	<p>Which do you think would be most helpful to humans: amazing eyesight or super hearing? Write an essay that clearly supports your opinion.</p>	<p>A community member in your town is suggesting that a park and recreation center be turned into a homeless shelter. What do you think? Write an essay that clearly supports your opinion.</p>
<p>Voting is an important process. When you turn 18, will you choose to vote in elections? Write an essay that clearly supports your opinion.</p>	<p>In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.</p>	<p>At what age should children be given their first cell phone? Persuade the reader to agree with your choice by providing reasons and details.</p>	<p>Write a letter to your school board requesting more vacations or time off from school this year.</p>	<p>Your principal is considering taking away recess from 4th and 5th graders because they don't "play." Write a letter to the principal with your opinion.</p>

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Bullying is a widespread problem. Write a paper informing schools about how to stop bullying.	Being safe at home and school is important. Write to explain how to be safe at home and at school.	People have needs and wants in life. Write a paper comparing and contrasting needs and wants. Include examples of each in your paper.	Friends are very important to some people. What makes a good friend? Write an informational essay about what it takes to be a good friend.	Choose two animals, objects, places, or people to compare and contrast. Include three ways they are the same and three ways they are different.

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<p>As soon as my mother left the house, I rushed over to the phone to call....</p>	<p>Have you ever wondered what it would be like to fly an airplane? I will never forget the day I flew an airplane. It was _____.</p>	<p>There are many influential people who have made a difference in the world. _____ is the most influential, in my opinion.</p>	<p>Many people don't realize how easy it is to _____. After reading this, I think you will be able to do this in your sleep!</p>	<p>A week ago, something very weird happened while I was home alone. It all started when....</p>
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SCORING RUBRIC

I have provided two different rubrics that could be used to score the students' writings.

CHOICE BOARD SCORING RUBRIC

	1	2	3
Genre	The student did not write in the correct genre.	The student attempted to write in the correct genre, but did not use genre specific techniques in the writing.	The student wrote in the correct genre and used genre specific techniques to enhance their writing.
Ideas	The student did not follow the prompt, did not provide details, or did not stay on topic.	The student followed the prompt. The student gave some details to enhance the writing.	The student followed the prompt and gave sufficient details to enhance the writing.
Style & Word Choice	The student did not show any evidence of style or used simple word choice in their writing.	The student attempted to create a style and used some grade level words throughout their writing.	The student created a unique style that was evident. They used sophisticated and engaging words.
Conventions	The writing contains errors that impeded the meaning of the writing.	The writing contains some errors, but the errors do not impede the meaning.	The writing is generally free of errors.

CHOICE BOARD SCORING RUBRIC

	1	2	3
Genre	The student did not write in the correct genre.	The student attempted to write in the correct genre, but did not use genre specific techniques in the writing.	The student wrote in the correct genre and used genre specific techniques to enhance their writing.
Ideas	The student did not follow the prompt, did not provide details, or did not stay on topic.	The student followed the prompt. The student gave some details to enhance the writing.	The student followed the prompt and gave sufficient details to enhance the writing.
Conventions	The writing contains errors that impeded the meaning of the writing.	The writing contains some errors, but the errors do not impede the meaning.	The writing is generally free of errors.

Comments: _____

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Thanks!
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